



2019

Parent Information

Booklet

Pre- Primary



GOLDEN RULE
TREAT OTHERS AS YOU WOULD LIKE TO BE TREATED

This booklet contains information that will help parents and students make the transition from Kindergarten to Pre-Primary

Beeliar Primary School

Moral Purpose

Our purpose is to become a school of excellence, to empower students to reach their potential and strive for academic success, to Stand Tall in the face of life's challenges, to successfully contribute to society and to find purpose, meaning and happiness in life.



Beeliar
PRIMARY SCHOOL

Excellence | Citizenship | Empowerment | Spirit

AN INDEPENDENT PUBLIC SCHOOL

A: 86 The Grange, Beeliar Western Australia 6164
T: 08 9437 5955
E: Beeliar.psg@education.wa.edu.au
W: beeliarps.wa.edu.au



PRE-PRIMARY PROGRAM



Welcome parents and children to the Pre-primary at Beelihar Primary School. We hope that you and your child will have an enjoyable and rewarding year with us and that your child will continue to learn and develop to their full potential.

TEACHING AND LEARNING PROGRAM

The Pre-Primary program builds upon the skills and values that have been a priority in Kindergarten and all of the wonderful things that you have taught your child at home. This first step into formal schooling will shape your child's love and enthusiasm for learning.

The teachers' planning is guided by the Australian Curriculum and The Early Years of Learning Framework. These departmental documents describe what children will know, understand, value and be able to do as a result of their learning. Purposeful and structured learning activities are planned by the teachers in the following areas:

- * English
- * Mathematics
- * Science
- * Humanities and Social Sciences (HASS)
- * The Arts (Music and Visual Arts)
- * Health and Physical Education
- * LOTE—Italian



In Pre-primary there is also a strong emphasis on Emotional Development. The learning programs are designed to assist your child:

- * Establish solid foundations in key academic areas
- * Develop a positive attitude towards learning
- * Develop effective speaking and listening skills
- * Work independently and cooperatively
- * Follow directions
- * Develop good work habits
- * Assume responsibility
- * Develop positive self esteem
- * Relate to adults and other children confidently
- * Practise courtesy and consideration

READING

INITIALIT

In Pre-primary we teach reading following MultiLit's Foundation program called Initialit. Initialit is an explicit and systematic teaching program covering phonemic awareness, phonics, fluency, vocabulary, comprehension and oral language skills. Initialit ensures early reading and spelling skills are taught with confidence within a rich language environment, so that all children enjoy a successful start to their school journey.

We also model reading behaviours and teach comprehension strategies following Initialit's Storybook component. Through the use of children's literature, the storybooks address oral language, vocabulary and listening comprehension.

All of this explicit teaching is complimented through hands on craft activities and play based learning.

HOME READING

It is an expectation that Pre-primary students will read a take home reader to an adult or students will be read to by an adult DAILY. This common practice models appropriate reading behaviours and enables students to consolidate all the skills they have learning in Initialit. Home readers are decodable and follow the Initialit teaching sequence.

From Term 2 students will also bring home high frequency words (tricky words) which need to be practiced on a DAILY basis. Instant recognition of tricky words develops students reading fluency.

THE LEARNING ENVIRONMENT

The children are actively involved in the outdoor environment in both planned and incidental multi-sensory learning experiences that help them to grow physically, socially, emotionally and mentally, in group or individual experiences. The playground areas are organised to engage children in quality experiences in both built and natural environments The activities are inclusive, promote competence, independent exploration and learning through play.

STAND TALL

At Beeliar, we embrace the Stand Tall philosophy throughout the whole school. In Pre Primary the children will be exposed to the Stand Tall message and the Golden Rule, "Treat others the way you would like to be treated." We use this terminology when guiding appropriate behaviour with the 1,2,3 Stand Tall behaviour management procedure, that has been based on the highly regarded and successful 1,2,3 Magic program.

REPORTING TO PARENTS

The students receive a formal report at the end of each semester. There is a scheduled Formal Parent Teacher Interview at the end of Term Two. If you would like any other feedback from the teacher during the school year, please do not hesitate to ask. Interviews can be particularly useful if you have a specific concern or if you would like to make the teacher aware of your child's specific needs or home situation. Interviews can generally be conducted privately most days but please arrange a convenient time with the teachers or through the front office.

PRE-PRIMARY TIMES

INDUCTION AND TRANSITION

Children will be expected to attend full time from the first day of term on Monday 4 February 2019 While there is no longer a formal transition time in the first few weeks of the year; teachers will make adjustments within their programs to cater for your child's transition to 5 full days of school. Please do not hesitate to see your child's teacher if you have any concerns. We endeavour to have a smooth and easy beginning to the year for your children.



Doors open at 8:35am and the morning bell to signal the start of the school day sounds at 8:50am. Parents are welcomed into the classrooms before school to assist in supporting their children in learning the morning routines and participating in table top activities. The school day finishes at 3:00pm where students will be released to parents/caregivers. It is important to note that we will not release students to any persons not listed on your child's Release Consent Form or under the age of 18. Please ensure you inform your child's teacher if someone other than you will be picking them up from school. If a child needs to be collected before the end of the day a pass must be obtained from the front office. It is a requirement that any visitor or parent visiting the school must register their presence on school grounds in the front office before coming to the classroom. This is for your safety and that of the students.

ATTENDANCE: EVERY DAY COUNTS

Children are expected to attend school every day of the school year. An absence of ONE day a week will equate to 20% of the school year. The educational programs at Beeliar Primary School are designed to build upon the skills, understandings and knowledge being taught each day. Regular absences or extended holidays outside the school term holiday breaks will impact on a child's learning. If a family does decide to go on a holiday outside of the school term breaks, they will need to inform the school administration prior to leaving.



SCHOOL UNIFORM

It is recommended that all children wear the school uniform. This promotes in a child the sense of belonging to a team. Children all wearing school uniform allows for easy recognition when out of the school environment such as on excursions.

The Uniform Shop is open every Thursday from 8:30 to 9:00am. You can also purchase uniforms through flexi schools at www.flexischools.com.au using credit card or bank transfer.

Students are required to wear the Beeliar Primary School hat daily or they are not permitted free play in the playground and are restricted to the covered sand pit area. The hats are to be left at school each day. The sharing of hats is discouraged due to head lice. The children are involved in daily exercise and/or movement that will require wearing flat comfortable shoes. Slip-on or thong type footwear is not permitted. We appreciate you leaving a spare set of clothing in a plastic bag, including underwear, in your child's bag all year. This is handy for those occasional accidents.

Please mark all clothing CLEARLY with your child's name, especially removable items like hats and jumpers.

SHOES OFF

The children will be able to take their shoes off, particularly for outdoor play, in Term 1 and Term 4. This will assist them in using all the obstacle course and play equipment that is set up on a daily basis.

SCHOOL BAGS

Please consider the size of your child's bag. It needs to be small enough so they can manage it and large enough to fit a lunchbox, water bottle, reading folder, scrapbook, hat and change of clothes, and then often a prized painting or box construction as well. We encourage children to take responsibility for their own bag and belongings by carrying it to and from school, and packing and unpacking it themselves.

LIBRARY

Pre-primary children simply love their library days when they are trusted to borrow a book to take home to share with their family. All students must use a library bag to protect their books and should any book become damaged or lost the school will invoice the parent for a replacement.

CHILDREN'S HEALTH AND SAFETY

RECESS AND LUNCH

Recess snacks and lunches need to be healthy and balanced to provide for your child's physical and mental development. Chips, lollies, cakes and chocolates etc. are a sometimes food that can be enjoyed occasionally at home. They are unnecessary, unhealthy and unwelcome at school. An exception to this is birthdays. Children are welcome to bring in cakes to share for their birthday. Please **note any food which is not eaten will be sent home in your child's lunch box. This is so that you are aware of what they have or have not eaten for the day.**

'CRUNCH N SIP' PROGRAM

The children are asked to bring in a piece of fruit or vegetable and a drink of water each day for 'crunch and sip' time. This should be in a separate labeled container. The students will eat this during the two hour morning and/or middle session.

WATER ONLY

Each child will need a water bottle every day even throughout the winter months. This should contain water only. Water is the best thirst quencher and does not attract ants or insects.

ALLERGY CONSCIOUS SCHOOL

Beeliar Primary School is an allergy conscious school. Some children have life threatening allergies to nuts and nut products and we ask that you to please **not put peanut butter or Nutella in your child's sandwiches or any other nut products in their lunchboxes.** We understand this restriction could prove frustrating to some people but we are committed to providing a safe environment for all children. Both the child and the family would immensely appreciate your support in this matter.



SUN PROTECTION

Although sunscreen will be available in the ECE Block, we prefer you to put sunscreen on your child prior to them coming to school.

On very hot days we reduce our outdoor play time and limit play to shaded areas.

ILLNESS AND ACCIDENTS

We have limited facilities for treating illnesses at school. For the safety and health of your child, other students and staff, parents are asked not to send unwell children to school. Feeling miserable and unwell prevents your child from learning. If your child should become ill at school or suffer an injury we will contact the parents or emergency contact person. Please ensure your contact details remain current as it is extremely distressing for your child to be ill or injured and parents or emergencies cannot be contacted.

Communicable diseases have specific exclusion times. If your child should contract illnesses such as chicken pox, conjunctivitis, ring worm, measles etc. please refer to the advice of your doctor as to when your child should return to school. If you have any queries please contact the school administrators.

MEDICAL CONDITIONS AND ALLERGIES

If your child has a medical condition that could affect their time at school such as allergies, asthma; epilepsy etc. you need to formally **advise the school. Depending on the condition, the school may seek your support, in conjunction with your child's doctor, to develop an individual health care plan to ensure your child's condition is managed in a safe and careful manner. If you feel your child needs any form of special consideration please contact the school administrators and your child's teacher.**

MEDICATION

If it is necessary for your child to be administered any form of medication during school hours a Student Health Authorisation form must be completed by the parent. Forms are available from the school office.

HEAD LICE

Please ensure that if your child's hair CAN be tied up, it IS tied up everyday. This helps avoid the spread of head lice. It is also important to regularly check your child's hair, and treat it if lice are detected before sending your child back to school.

COLLABORATIVE PARTNERSHIPS

At Beeliar Primary we encourage respectful and supportive relationships between the school and the family. Parents, grandparents and relatives are an important part of the learning program. Your assistance as a rostered volunteer helper enables us to **offer a diverse range of experiences that enrich your child's learning and enables both the teacher and Educational Assistant to observe the children in the classroom environment.** Your child will enjoy sharing his/her experiences with you during your rostered session.



A Parent Roster usually begins in Week 4 allowing time for all the children to settle into their new environment and become accustomed to new routines. Roster times **are dependent on individual teacher's timetables.**

VOLUNTARY CONTRIBUTIONS AND CHARGES

The school asks for voluntary contributions of \$60.00 per child which is allocated directly to the classrooms to support learning and teaching programs by providing the means to purchase materials and resources and cooking and craft supplies for the benefit of your children.

STUDENT BOOKLIST

In addition to school fees all families are asked to provide their children with essential school equipment. Each student has a list of requirements for the school year. It is best to name all of the items on the booklist. Please bring **ALL** booklist items on the first day of school. The Pre-primary welcomes donations of craft materials, paper and other consumable items for use in the classroom. Please see your child's **teacher** if you would like to contribute.

SCHOOL COMMUNICATION APP - FLEXIBUZZ

Beeliar Primary School has a school communication app, Flexibuzz. Flexibuzz is used to notify parents/carers of information happening at the school by pushing notifications to you in a discrete way to your smart devices. For more information please refer to the school website <http://beeliarps.wa.edu.au/tiqbiz-school-communication-app/>



MISCELLANEOUS

JUNK MATERIALS

One person's trash is another person's treasure. Please save all your plastic wrap and Christmas paper rolls, ice-cream containers etc. as they come in handy in our classes. If you ever have access to bulk items such as card or boxes please consider us as we often use these items.

FIRST DAY OF SCHOOL—SOME TIPS

- ◆ Allow your child to put their school uniform on their own
- ◆ Help them pack their school bag with their hat, change of clothes, lunch box and piece of fruit cut up in a container for crunch and sip whilst explaining what will happen during the course of the day in a positive tone
- ◆ Allow plenty of time to get to school so that the day begins in a relaxed way
- ◆ On arrival help your child place their bag on the bench and pop their belongings into their pigeon hole
- ◆ Seek out the Teacher and/or the Educational Assistant so your child can be introduced
- ◆ Walk around the room and talk positively about the activities your child might be involved in
- ◆ Sit with your child whilst they participate in a quiet activity such as completing a puzzle or reading a book
- ◆ Introduce your child to other children where appropriate
- ◆ When the school bell chimes, help your child to pack up and tell them that it is time for you to leave. Give them a kiss/hug and tell them you will pick them up when school finishes
- ◆ If your child is settled—leave. If they are apprehensive about you leaving, reassure them and seek assistance from the staff. Most children settle quickly within moments of your departure.
- ◆ When you return to collect your child at the end of the day, be interested in what they have participated in. Do not be concerned if they have not participated in all activities as the main objective of the first few weeks is that your child is having an enjoyable time and feeling good about his/her day.



We greatly appreciate how concerned you are for your child as they enter their first year of formal Pre-primary, however be brave and be assured that your child is in loving and capable hands and will soon develop the independence required for formal schooling.

*Thank you for taking the time to read through this information. We are all looking forward to a fabulous partnership with you in your **child's Pre-primary** education.*



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