# Beeliar Instructional Model

## Visible Learning

Surface

Deep

The Beeliar Instructional Model outlines the strategies teachers use to take their students from surface to deep learning encompassing the elements of Visible Learning.

| Teach | Practice | Apply |
|---|---|---|
| The teach component of the Beeliar Instructional model focuses on ensuring concepts are explicitly taught to mastery. Teachers check for understanding and adjust their teaching in real time to meet the learning needs of their students. | The practice component allows students to be guided through activities that reinforce the concept or skill they have learnt. The teacher scaffolds learning and gradually releases the students as they become proficient. | The apply component provides students the opportunity to deepen and demonstrate their understanding of concepts and transfer these skills across learning areas. |
| **Non- negotiable**<br>Check for understanding<br>Learning intention clearly stated<br>Success criteria known to students | **Non- negotiable**<br>Feedback to students (book work marked/annotated)<br>Differentiation to meet students instructional needs | **Non- negotiable**<br>Rubric for success criteria |
| **What it looks like…**<br>Teacher led<br>Teacher modelling/think aloud<br>New concepts<br>Explicit instruction (EDI)<br>Teach to mastery | Teacher guided<br>Daily practice<br>Repetition<br>Differentiated groups and tasks<br>Teacher scaffolding / graphic organisers<br>Opportunities for extension and challenge<br>Periodic review<br>Intentional teaching through play - ECE | Student centred<br>Open ended<br>Addresses multiple intelligences<br>Transfer of skills across learning areas<br>Opportunities to present work<br>Student initiated play<br>Challenge and extension |
| **Suggestions for classroom practice:**<br>EDUCERI lesson<br>EDI lessons<br>Pre-Lit<br>Initial Lit<br>Spelling Mastery | Warm ups<br>Cooperative Learning Strategies<br>Group rotations<br>Guided reading<br>Guided writing<br>Question of the day – NAPLAN<br>DEAR<br>Repeated Reading<br>Home Reading | Critical Reading<br>Project work – cross curricula<br>STEM units of work<br>Problem solving – open ended questions<br>Creativity<br>Student reflections/self assessment<br>Rubrics<br>Higher Order Thinking Skills |