

## Message from the Principal

I am very proud to present the 2019 -2021 Business Plan for Beelias Primary School. Over the next three years we will be focusing on three main areas

- High Academic Achievement
- High Quality Teaching
- Student Health and Wellbeing

We have a strategic plan that will focus our resources and professional learning to achieve these whole school priorities. They have been identified through a careful analysis of student and school performance data and complement the priorities identified in the Strategic Plan for WA Public Schools (2016-2019), High Performance-High Care.

At Beelias Primary school we want the very best for our students, we want them to find purpose, meaning and happiness in life. We want to nurture them and teach them as if they were our own children. We believe strongly in belonging to a community and valuing every individual. We aim to stand shoulder to shoulder with our community to ensure Beelias Primary School is a school of excellence.

### School Profile

Beelias Primary school is a level 5 school with 467 students. We cater for students from kindergarten to year 6, offering specialist subjects in Physical Education, Music, Art, LOTE (Italian) and Health. We share a site with Fremantle Language Development Centre and we belong to the Cockburn Central Education Network (CCEN).

### Governance

The Beelias Primary School Board works with the school community to achieve the best outcomes for students. It plays an important role in contributing to good school governance so that school resources are used efficiently and community expectations and the school's priorities reflect the needs of students.

## Focus Area

### A High Academic Achievement

#### Improve literacy and numeracy achievement

##### We will do this by:

Implementing a whole school reading comprehension program – Critical Reading

Implementing a whole school synthetic phonics program – Initial Lit Pre-primary to year 2, Spelling Mastery year 3 to year 6

Establishing a structure for whole school literacy and numeracy blocks that include warm ups and explicit teaching

Creating literacy and numeracy scope and sequence plans that are consistent across year levels

Embedding problem solving strategies for numeracy

### B High Quality Teaching

#### Build an expert teaching team

##### We will do this by:

Implementing a whole school approach to lesson structure and Explicit Instruction (Explicit Direct Instruction- EDI)

Embedding Visible Learning pedagogy throughout the school

Providing collaborative time for professional learning communities and targeted professional learning

Building staff data literacy to inform planning, teaching and assessment cycle

Developing a distributed leadership team

### C Student Health and Wellbeing

#### Improve student health and wellbeing at school with a focus on mental health and engagement

##### We will do this by:

Implementing the Aboriginal Cultural strategic plan for Beelias PS

Delivering targeted intervention to students at risk

Implementing a whole school mental health programme (Friendly Schools)

Developing our Stand Taller parent engagement programme

## Targets

### Academic

- Percentage of students in bottom 20% in Numeracy and Literacy to be similar to or less than Like Schools
- Percentage of students in top 20% in Numeracy and Literacy to be similar to or better than Like Schools
- Progress of students in all areas from PP – Year 2 (Online Interviews) and Year 3 to 5 (NAPLAN) to be similar to or better than Like Schools
- The results in the ACER Performance Attainment Tests in mathematics and reading are similar to or above the norm

### Attendance

- The attendance rate of Aboriginal students will be 85% or above
- The regular attendance rate of all students will be similar to or better than WA Public Schools
- The percentage of authorised absences will be 75% or above

### Stand Tall

- The National School Opinion Survey results are positive for community, staff and students with all items ranking at 4 or above
- Tell Them from Me survey results for Staff, Students and Parents to average 8+
- Reduction in reported behaviour incidents



**Beelias**  
PRIMARY SCHOOL



Excellence | Citizenship | Empowerment | Spirit

## Stand Tall

Stand Tall is a whole of school philosophy defining behaviours and virtues that students, teachers and parents at Beelias Primary School observe. Stand Tall is the way we carry ourselves with pride and strength as we learn and play at school and interact with the community. It is the way we treat each other with respect, being a responsible citizen who shows consideration and compassion to others and the environment. When we Stand Tall we show the Beelias way and how as a school we aim to be a school of excellence.

**Our four pillars guide our moral compass at Beelias Primary school.**

### Purpose

Educational Excellence – We set and expect high standards for our students and encourage them to achieve their personal best.

Citizenship – We create an environment of belonging and being part of a community that values each individual.

### Meaning

Empowerment – We actively teach and foster self-efficacy encouraging our students to have the courage to celebrate their individuality and know their self-worth.

### Happiness

Spirit – We nurture our students to show compassion and kindness to each other. We inspire them to be joyful and to treat each other with respect.



## Aspiration

At Beelias Primary School we aim to be a school of excellence, to be above like schools in Literacy and Numeracy - NAPLAN.



## Beelias Primary School Business Plan 2019 - 2021

### Vision

Our purpose is to become a school of excellence, to empower students to reach their potential and strive for academic success, to Stand Tall in the face of life's challenges, to successfully contribute to society and to find purpose, meaning and happiness in life.



**Beelias**  
PRIMARY SCHOOL

AN INDEPENDENT PUBLIC SCHOOL

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