



BEELIAR **PRIMARY** **SCHOOL**

Beeliar
PRIMARY SCHOOL

BYOD

2026

Policy and Expectations

Parent and Student Agreement

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BYOD iPad Program Overview

In 2021, Beeliar P.S. and the Beeliar P.S. Board completed an investigation into the introduction of 1:1 Bring Your Own Device (BYOD) program. The opinion of the Board, staff and students was overwhelmingly in favour of the use of a 1:1 device to support the development of “21st Century Skills” and to effectively prepare our students for learning in secondary school and beyond.

In 2026, Year 3 students will be onboarded during Semester 2. Conducting this process at the end of Year 3 allows students to establish routines and ensures a smooth, positive transition into Year 4.

Rationale

Beeliar P.S. is committed to being a “school of excellence” within our community. We strive to help all students to achieve their academic, social and emotional potential. The consistency of use provided by a 1:1 iPad program will develop vital 21st Century Skills that will help support students in the following key areas:

1. Critical thinking skills
2. Collaboration within school and beyond
3. Creativity
4. Skilled communication
5. Problem solving
6. Use of ICT to support learning.

*These are the skills outlined in the Western Australian Curriculum “General ICT Capabilities”.

The use of a 1:1 device, as opposed to the current shared devices we have in the school, benefits children in the following ways:

1. Frictionless access: always connected and available; no learning time wasted.
2. Privacy and security associated with utilising own device.
3. Consistency of use develops skill and efficiency.
4. Responsibility and citizenship requirements and expectations.
5. Continuity between class and home.

Our vision is to be a school of choice within the community—where every student is empowered to become a confident, future-focused learner, equipped with the skills, knowledge, and mindset to thrive in an ever-evolving digital world.

Why An iPad?

The school examined several device options available, looking for the most effective hardware to use within a 1:1 program. The iPad was selected as the most appropriate device for the following reasons:

1. ipads enable creativity and versatility of learning with inbuilt digital tools.
2. The iPad is proven as a robust and effective device to support learning.
3. The iPad is already a device that teacher and students are familiar with.

4. The school has a supply of iPads that can be allocated to students who do not have access to one.
5. There is a wide range of apps that support student learning.
6. iPads are available in a wide range of retail and online shops.

Minimum Specifications Required

1. The 11-inch 128Gb 11th Generation iPad with Wi-Fi. This can be bought through Winthrop Australia.
2. A sturdy protective cover.

To ensure longevity of device and connectivity with the school system and classroom needs, the **recommended** requirements are the 11-inch **256Gb** 11th Generation iPad with Wi-Fi. This can be bought through Winthrop Australia.

Additional options include:

1. An integrated cover and keyboard that connects using Apple Smart technology , OR
A Lightning port wired tablet keyboard
2. On-ear headphones with microphone USB-C – USB-A adaptor
3. An Apple Pencil/Logitech Crayon for iPad.
4. Apple Care plus insurance against breakage.

Please note: The iPad mini is not deemed suitable as the size will not be appropriate for online testing such as NAPLAN and PAT testing.

It is anticipated that a new iPad will have a useful life of around 3+ years.

At all times the device is owned by the students and parents.

Purchasing

Beeliar P.S. has partnered with Winthrop Australia to provide iPads at a discounted price to the parent community. Parents are not required to purchase their devices from Winthrop but doing so offers the following benefits:

- Discounted educational pricing.
- Optional two years AppleCare+ extended warranty.
- Optional two years of insurance.
- Service and insurance support.

Purchasing can be done through the Winthrop Portal: <https://sales.winaust.com.au/shop/beeliarps>

Alternatively, you can choose to buy an Apple iPad from another retailer such as JB HiFi or Big W.

Insurance

Student iPads are not covered by our school's insurance.

The device your child brings to school will not be covered under any Department of Education insurance cover or policy. Insurance is an important consideration for your child's device. Your options include:

- Purchase insurance cover for the device with your home and content provider, and add the iPad to your existing cover.
- Purchase insurance through Winthrop Australia.
- AppleCare+ is available for purchase directly from Apple.

Device Setup

At the beginning of the school year, new devices to the program will be collected by the school and the Mobile Device Management (MDM) "Jamf School" supervision profile will be added to the device which allows the school to add all the education apps at school. **This process will wipe the device clean.**

It is important to note that you **CANNOT** restore a backup after Jamf School has been added, so any files or photos should be saved to another device prior to the install.

Before you can join the Mobile Device Management (MDM) program:

The process of joining the MDM program – Jamf School – involves wiping and "supervising" the iPad.

For this reason, you need to have a backup of your iPad. In addition to performing a backup, you will also need to ensure that **"Find my iPad" is turned off on the iPad.** If "Find my iPad" is still turned on, the school's technician will be unable to wipe the iPad and enrol it into the MDM program.

In addition to turning off the "Find my iPad" function, the device will also need to be signed out of an Apple ID. All passcodes must be removed.

Instructions for wiping the iPad will be provided to you before starting in the MDM program. Some apps will install automatically when connected to the WiFi. Apps that Beeliar Primary School has assigned to your student iPad will start installing automatically once the iPad is re-connected to the WiFi.

Responsibilities

Responsibilities of Parents/Guardians

- Parents are to supply the device for students to use during school hours.
- Parents are aware of the responsibilities and obligations outlined in this policy and to the rules when using online services of the Department of Education.
- Parents are responsible for monitoring the screen time of students at home.

- Parents are to make sure that the iPad is clearly labelled along with additional accessories.
- Support the school in maintaining the safety of all students when online at school and at home.

Responsibilities of Teachers

- Integrate ICT and digital technologies into their current teaching program to support student learning as outlined in the Beeliar Primary School Business Plan.
- Develop programs that incorporate the use of the technologies available to enrich the learning experiences for the students. Teachers will engage in ongoing professional learning.
- Ensure that the iPad is in a secure location in all classrooms.
- Ensure rest breaks to support eye health and will guide children on correct posture when using an electronic device.
- Facilitate annual online cyber safety program as part of the Western Australian Health Curriculum. (www.cybersmart.gov.au/kids.aspx) for all students.
- It is not a requirement that the devices will be used every lesson. The teacher will decide based on the particular task at hand if it is appropriate to use the device during the lesson.

Responsibilities of the School

- At school, Beeliar Primary School will implement the use of Jamf School. Jamf School allows us to:
 - Control the use of non-educational apps that are being used at school.
 - Block/control the students from installing apps.
 - Block specific websites.
- Ensure that staff receive professional learning and training in the use of suitable apps.
- Beeliar PS to provide cyber safety resources for students every year, and parents every two years.

*To find out more information visit the sites below:

<https://www.jamf.com/solutions/technologies/apple-schoolmanager/>

<https://www.jamf.com/products/jamf-school/>

Responsibilities of Students

- At all times, students use their device and the school network in a responsible manner.
- Sign an iPad Program Agreement and parents are asked to sign to acknowledge the terms and conditions of this program. The completed agreement will be kept on file.
- Bring their fully charged iPad to school every day.
- Adhere to this policy at all times.
- During class time, all data (ie documents, images, files, folders, etc) is saved on the device unless otherwise instructed by the teacher.

- Ensure that their conduct or use of the device is acceptable. This means that students **are not permitted to**:
 - Use the Internet during school time for personal use.
 - Use the Internet before and after school. This includes students attending the before and after school care provider.
 - Remove the device from the classroom during lunch or recess.
 - Secure their iPad inside the classroom when attending the before/after school care provider.
 - Use the device to defame, embarrass or cyber bully another person.
 - Disable the operation of the device or make alterations to the Mobile Device Management (MDM) Profile.
 - Record audio, video or take photos of other students or staff without their permission.
 - Distribute any unauthorised media outside of the school without permission.
- When transporting the devices to and from school and during the school day, students **must**:
 - Ensure that the device is in a protective cover.
 - Never leave their device unattended.
 - Keep iPad in school bag and not walk with device in hands.
- If a student notices another student not following teacher's instructions or BYOD guidelines, they must report the incident to their teacher.

Students who fail to adhere to this policy and conditions of use during school hours may have restricted access to the school's network (including Internet access).

Misuse and Breaches of this Policy

If a student is found to have misused their iPad, there are a range of sanctions that may apply, including, but not limited to:

- Loss of some or all school network privileges for a period of time;
- Strike against their Good Standing;
- Suspension from school; and
- Reporting of a criminal offence by the school to the Police.

Where there is reasonable cause to suspect that material contrary to this policy and the ethos of the school is being brought to school on the iPad, the school has the right to take possession of the iPad from the student and request permission from the parents to conduct a search for the material.

App List

A maximum cost of \$25 per school year can be charged to parents.

Parents will be billed by the school when a new App is purchased and installed via Jamf. Apps without a cost will be added via Jamf and communicated via Connect.

The licences of these apps provided through Jamf School are pushed out to the student devices remotely and then the device will be prompted to automatically download the apps when it next connects to a WiFi connection. Parents will not need to access the App Store or purchase any Apps that are used as part of the BYOD Program.

On completion of Year 6, or upon leaving the school, Jamf School will be revoked from the device along with any app licences attached to that device. This will once again wipe the device clean including the 'supervision' function.

Third Party Services

Schools are required to notify parents and carers of Third-Party Services that are used within our school.

All applications on our App lists are examples of Third-Party Services and provided by an external organisation that may be free or paid.

Some Third-Party Services require us to share some personal information about your child and require parent/carer consent before the services are used. Information provided may include: student name, school, class, email etc.

Third-Party Service Provider consent forms are to be completed by parents at the beginning of the school year.

Social Media and Privacy

As per Department of Education (DoE) guidelines, Internet and Online Services provided to students will primarily be used for learning related activities and require informed parental consent, user agreements and appropriate management. DoE provides online services to students in public schools for learning related activities and strives to protect students from exposure to inappropriate online material and activities.

Students engage in learning about ethical and safe use through online platforms. Lessons are consciously planned and implemented to enhance development of ICT skills and Digital Technologies understanding, in order to prepare them for an ever changing social, higher-education environment and future workforce. We encourage students and teachers to safely and ethically access the internet and email, use organisational tools and engage with resources to innovate and transform their teaching and learning.

Privacy

Staff, parents/carers and the community need to encourage students to be aware of the risks associated with online activities and how to adopt protective online behaviour to protect them from exposure to inappropriate online material or activities, suggestions being:

- Keeping personal details private by using a nickname instead of a real name and always asking parents before giving out name, address or phone number online.
- Keeping usernames and passwords private.

- Mindfully posting online and being positively constructive in response to others. Once posted, a message can be difficult to remove.

Social Media

The age restrictions for social networking and media Apps are 16 years of age. This is primarily for safety reasons as young children don't understand the dangers of cyber predators, and have not yet developed the judgement to know what's okay to post and what is not. Social networking and media Apps have a risk of exposing younger children to suggestive and inappropriate content.

The MDM will only allow apps permitted by the school, to operate during school time.

If you have concerns regarding your child's online safety, please access the Office of the Children's eSafety Commissioner at <https://www.esafety.gov.au/>

Frequently Asked Questions

Why introduce iPads in Year 3?

The students at Beelilar utilise iPads in their learning from Pre-primary using school owned devices. In 2026 students in Year 3 are invited into the BYOD program for onboarded during Semester 2. This process occurring at the end of Year 3 provides a key transition period for students to establish routines and supports a positive start to Year 4.

What are the minimum device requirements?

We have identified the iPad 11th generation as the recommended device. For longevity of the device, we also advise parents that earlier devices are not recommended as we cannot guarantee that they will be able to maintain required functionality over a three-year period (considering device and app updates). 256Gb is recommended to ensure adequate device storage for the remainder of primary school.

Will devices need to be insured and by whom?

Yes, it is highly recommended that devices are insured. This will be the responsibility of the parents. Please consider that devices may simply be added to most home insurance policies and this should still cover them at school too. We suggest you discuss this with your insurance company directly.

Do other schools have 1:1 Programs?

Yes, an increasing number of primary schools are establishing 1:1 programs. We have researched schools who have successfully implemented programs and used their documentation to inform our own school planning.

What is Mobile Device Management (MDM)?

Mobile device management allows the school to communicate with all devices enrolled in the program. This means the school can provide licences for apps to students and provide teachers and parents management rights over the device.

Why does our device need to be supervised by Jamf School - (MDM)?

Supervision allows the MDM to communicate to devices and provide restrictions during school time. This allows teachers to manage all the devices in the classroom, while also allowing parents to manage the devices and apply restrictions remotely when the device is at home. Jamf does not affect the functionality of the iPad at home. Parental controls are encouraged and recommended for use at home.

Will students still learn to read and write?

Yes, reading and writing will remain as the core foundations for learning. The introduction of devices simply provides more access to a range of resources to support this. It is important to note too, that devices will not be used for every lesson during the school day.

How much time will students be spending on the iPad each day?

In respect to our 1:1 device program, students will have a fair distribution of activities in class time. Teachers will ensure planning includes breaks in lessons and active learning opportunities. Students will be taught about mindful use of devices, which includes recognising balance and utilising varied digital and non- digital tools to demonstrate their learning.

How will devices be kept secure when at school?

Devices will be stored in a locked classroom when not in use.

What happens if parents are not able to afford an iPad for their child?

In the event that parents are unable to supply a device, some school devices will be accessible to each class. It is important to note though, that while we will endeavour to meet the needs of every child, we cannot guarantee 1:1 access at all times (students may have to share devices).

Who is responsible for maintaining devices?

Apple devices need to be updated regularly. This will need to be managed by parents at home. Parents will be responsible for downloading and updating any IOS updates when they become available. Maintenance of devices will also include charging the device, as it will not be possible to do in class.

Will there be any limitations on what parents are expected to spend on additional apps?

All school-based apps will be provided to students using the Jamf MDM platform. The maximum cost for Apps for the year will be \$25 per year. Students will have access to these and can continue to use these as long as they remain at Beeliar PS. There will be no additional expenses to parents unless they choose to purchase apps to use at home.

Which accessories will students require with their device?

We strongly recommend all parents purchase a protective case with a keyboard attached for their device. Students will also be required to use headphones regularly in the classroom and are encouraged to bring their own. All accessories must be labelled with your child's name to clearly identify their equipment.

What will happen if a student is not using the device appropriately?

All students must sign the iPad Program Agreement. If they are not meeting the requirements of this agreement, their access to using their device and/or the school network may be restricted for a period of time.

What is the life expectancy of the devices?

The life expectancy of the iPad (as determined by the warranty) is two years. However, we can confidently say that the device should last the three or more years of primary schooling without needing to be replaced.

Please read all information carefully, before signing and returning the agreement to your classroom teacher.

Beeliar Primary School

BYOD iPad Program Student Agreement

Students must read and sign the Student Agreement in the company of a parent or guardian unless otherwise directed by the Principal.

I _____

(full student name)

have read, understand and agree that:

- I will have my personal device fully charged each morning.
- I will keep my personal device in my bag before and after school.
- My personal device will not have any social media or chat-based apps installed.
- I will stay cybersafe by not giving my personal information to strangers.
- I will leave the device I am using in the designated secure classroom spaces when it is not in use.
- I will only use the school's internet services for educational purposes.
- Any inappropriate use of technology may result in disciplinary action.
- I will not use any device to knowingly search for, link to, access or send anything that is offensive or inappropriate, threatening, abusive or considered to be bullying.
- I will report inappropriate material to my teacher.
- I will provide my iPad for inspection by a member of staff at any time.
- I will keep my login information private.
- I will ensure my iPad is in my bag or carry case on the way to and from school.
- I will be responsible for any damage or loss of my iPad cause by not following the Acceptable Usage Agreement or the BYOD Student Program Agreement.

Consequences will be applied in line with school's BMIS I understand and agree that I will follow Beeliar Primary School's BYOD Student Program Agreement.

Student Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

Please ensure this page is returned to your class teacher as soon as possible.