



Beeliar
PRIMARY SCHOOL

Beeliar Primary School Guidelines for Homework

RATIONALE:

- Homework will be consistent with the philosophy of the Western Australian Curriculum and Standards Authority.
- Homework is only effective if it is complementing classroom learning and providing opportunity for practise or completion of classroom tasks.
- Homework is to be a positive supplement to the school learning process not a new learning experience, i.e. work should be of a revisionary nature allowing children to gain confidence by demonstrating their ability to succeed.
- Homework is seen as a beneficial activity when directly related to classroom learning. It enables parents/guardians to develop an awareness of the classroom practice and expectations for their child
- It is important parents make contact with the class teacher to discuss any problems, which may arise with the children's homework in order to avoid conflict and stress for the child, parent and teacher.
- Beeliar Primary School staff recognise that extra curriculum activities, (music lessons, dance lessons, sport) are of enormous value to a child's social, emotional, physical and intellectual development and support our students accessing this before and after school.

RESPONSIBILITIES

Teacher	<ul style="list-style-type: none"> • Provide homework that is reinforcing concepts, skills, knowledge and processes taught in class. • Communicate with parents and support them to share in the learning experience taking place at school. • Homework time commitments and format will be detailed for children and parents at the beginning of the year.
Students	<ul style="list-style-type: none"> • Engage in regular homework to consolidate their educational program. • Approach all tasks with a positive attitude and follow the routine of the classroom teacher set for homework. • Discuss and share their school-work and set homework with parents. • Ask their teacher for support if required.
Parents	<ul style="list-style-type: none"> • Play an active role in their child's learning and understand what is taking place at school. • Create a space and routine to ensure regular homework takes place. • Communicate with the child's teacher when and if the child has difficulty with their home tasks

Homework Structure**Years PP - 2: (Up to 20 minutes)**

Daily reading	To, with and by parents. Home reading log to be completed each school night.
Consolidation	Through practise of tricky words, spelling and vocabulary. Mathematics practise may also be sent home for developing of fluency skills.
Unfinished work	If children have not completed work after a reasonable time, then they may be requested to finish it as homework.
Investigation	Students may be requested to gather additional information or materials at home for projects to be completed at school.

Year 3 -4 (up to 30 minutes):

Daily reading	Orally to an adult or older child. Home reading log to be completed each school night. Year 4 – use of TEAMS on their iPad.
Consolidation	Through practise of, spelling, vocabulary and word study. Mathematics practise may also be sent home focussing on basic recall and fluency.
Unfinished work	If children have not completed work after a reasonable time, they may be required to finish it as homework
Investigation	Students may need to gather additional information or materials at home for projects to be completed at school.

Years 5 - 6 (up to 40 minutes):

Daily reading	Use of TEAMS. Focussed on fluency and comprehension. Students are encouraged to read for enjoyment through accessing novels and other reading opportunities.
Consolidation	Through practise of, spelling, vocabulary and word study. Mathematics practise may also be sent home focussing on basic recall and fluency.
Unfinished work	If children have not completed work after a reasonable time, they may be required to finish it as homework
Investigation	Students may need to gather additional information or materials at home for projects to be completed at school.

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Endorsed by the Beeliar PS School Board