Student Leadership and Engagement Procedures - 2027 Positions

Selection Process

Dates for Process:

- Student Leader Nominations Due to Admin – *Wednesday 28/10/26*
- Student Councillor Speeches – *Friday 13/11/26 at 9am*
- Faction Captain Speeches – *Wednesday 18/11/26 at 2pm*
- Notification to Parents of Success as Student Leader for 2027 – *Friday 4/12/26*
- Presentation of Student Leader Badges at Book Award ceremony - *Tuesday 8/12/26 at 9:15am*

The selection process commences in Term 4 and includes the following:

- Candidates are to give a two-minute speech to canvass for votes.
- All students from Year 4 to Year 6 vote for their candidates for student councillors, ranking their preferences and student suitability via Forms.
- Students in each faction from Year 4 to Year 6 vote for faction captains.
- Staff are consulted regarding suitability of students for leadership positions.
- Executive staff will consider the voting results and feedback from staff when awarding leadership positions. This process will include a review of **recent** school-based behaviour record keeping, Good Standing and civic responsibility.
- The Student Councillor selection process will be coordinated by Deputy Principal and the Year 5 Team Leader.
- The selection process for Faction Captains will be coordinated by a Deputy Principal, Physical Education Specialist, and the Year 5 Team Leader.
- The Principal is responsible for the final approval of all recommendations.

All leaders will:

- Represent students' voice on student council.
- Represent the school at internal and external community events.
- Promote and uphold Stand Tall and Beeliar Primary School Expectations
- Role model the Beeliar PS dress code.

In summary, the selection of all student leaders is based upon 3 factors:

- Student votes
- Staff feedback
- Executive team consideration

Faction Captain Portfolio

Role Overview

Faction Captains are key student leaders who represent their Faction, encourage participation in events, and help foster a strong sense of community and teamwork across the school. They work closely with staff and students to promote healthy competition, leadership, and school spirit.

Key Responsibilities

- Lead by example in behaviour, attitude, sportsmanship, and uniform.
- Represent and lead their faction during school events, competitions, and assemblies.
- Encourage student participation and enthusiasm in inter-faction activities.
- Help to organise and support faction-related events and initiatives.
- Motivate and mentor younger students within their faction.
- Communicate with staff and students to help improve faction performance and spirit.
- Work collaboratively with other Faction Captains and student leaders to promote unity and respect across all factions.
- Plan and manage lunch time clubs, activities and play resources across the school.
- Uphold and promote the school's values and a positive school culture.
- Support peers during break times and in class.
- Undertake leadership tasks as allocated by executive and teaching staff.

Student Councillor Portfolios

Head Boy and Head Girl

Role Overview

The Head Boy and Head Girl represent the voice of the student body, support school events, and work closely with teachers and senior leaders to help improve the school environment for all.

Key Responsibilities

- Represent the school at events, assemblies, and with visitors.
- Lead by example in behaviour, attitude, and uniform.
- Help to organise and support school activities, such as school community events, assemblies, and sports events.
- Support all students during break times and in class.
- Assist in running the School Council and bringing pupil ideas forward.
- Welcome guests, parents, and new students to the school.
- Share student feedback with staff in a respectful and helpful way.
- Promote the school's Stand Tall pillars and virtues in everything they do.
- Plan and promote philanthropic events to support inclusion and charity.
- Undertake leadership tasks as allocated by executive and teaching staff.

Stand Tall and Student Engagement

Role Overview

The Stand Tall and Student Engagement Student Councillor plays a key leadership role in promoting student voice, inclusion, and wellbeing across the school. This position focuses on strengthening student engagement by leading Stand Tall initiatives, fostering positive school culture, and representing student perspectives in collaboration with staff and peers.

Key Responsibilities

- Lead Stand Tall initiatives that promote the pillars of Excellence, Empowerment, Spirit and Citizenship across year levels.
- Champion student engagement by encouraging participation in school life, events, and leadership opportunities.
- Work with staff and leadership teams to represent student voice on engagement and wellbeing matters.
- Help plan and support school events that align with Stand Tall pillars and virtues, including assemblies, awareness campaigns, and student-led projects.
- Act as a role model for respectful behaviour, inclusion, and school pride.
- Support student feedback systems by listening to peers and helping communicate their ideas constructively to staff.
- Assist with welcoming and orienting new students, helping them feel included and connected.
- Collaborate with other student leaders, including the Head Boy, Head Girl, and School Councillors, to build a supportive school environment.
- Undertake leadership tasks as allocated by executive and teaching staff.

Cultural Leader

Role Overview

The Cultural Leader plays a key role in celebrating and promoting the rich cultural diversity of the school community. This student leader fosters inclusion, respect, and understanding by leading cultural initiatives, supporting multicultural events, and representing the voices of students from all cultural backgrounds. The Cultural Leader helps create a school environment where every student feels seen, heard, and valued.

Key Responsibilities

- Lead and support cultural events such as Harmony Day, NAIDOC etc.
- Promote awareness and appreciation of different cultures, languages, and traditions within the school.
- Encourage students from all backgrounds to share their stories and participate in school life.
- Work with staff to ensure school activities are inclusive and reflect the diversity of the student body.
- Contribute to school displays, presentations, or campaigns that celebrate cultural identity and global awareness.
- Collaborate with other student leaders to promote values of respect, inclusion, and unity.
- Assist with welcoming students from diverse backgrounds and helping them feel connected and included.
- Represent cultural perspectives during School Council meetings and share student feedback with staff respectfully.
- Be a positive role model for cultural sensitivity, pride, and respectful dialogue.
- Plan and promote cultural events across the calendar eg. Chinese New Year, Diwali etc.
- Undertake leadership tasks as allocated by executive and teaching staff.

Sustainability Leader

Role Overview

The Sustainability Leader is a key advocate for environmental awareness and action across the school. This student leader promotes sustainable practices, leads eco-friendly initiatives, and encourages the school community to take responsibility for protecting the environment. The Sustainability Leader helps build a culture of environmental stewardship and pride in caring for our planet.

Key Responsibilities

- Lead sustainability initiatives such as recycling programs, waste reduction campaigns, and clean-up projects.
- Promote environmentally friendly habits among students and staff (e.g. reducing plastic, saving energy, composting).
- Help plan and support school-wide events such as Clean Up Australia Day, National Tree Day, or sustainability-themed assemblies.
- Work with the Science teacher, other staff and the leadership teams to improve the school's environmental footprint.
- Educate peers about sustainability through posters, presentations, or class visits.
- Collaborate with other student leaders to embed sustainability into school life and events.
- Support and contribute to the school's environmental clubs and teams such as Chicken Champions and Waste Wise Warriors.
- Encourage student voice by listening to ideas on how to make the school more sustainable and sharing them constructively.
- Act as a role model by demonstrating care for the environment in everyday actions.
- Undertake leadership tasks as allocated by executive and teaching staff.

The Arts Leader

Role Overview

The Arts Leader champions creativity, self-expression, and artistic talent across the school. This student leader promotes participation in the visual and performing arts, supports school arts events, and encourages students to explore their creativity. The Arts Leader helps build a vibrant and inclusive arts culture that celebrates all forms of artistic expression.

Key Responsibilities

- Promote and support school arts initiatives, including exhibitions, performances, and creative workshops.
- Support teachers with choir, talent shows and art showcases
- Encourage student involvement in the Arts Curriculum
- Assist in creating displays that showcase student artwork and celebrate artistic achievement.
- Support Arts teachers with the organisation and management of resources to ensure materials and equipment are readily available for lessons.
- Advocate for student voice in the arts by gathering ideas and feedback on arts-related activities.
- Support fellow students by encouraging confidence, creativity, and collaboration through the arts.
- Welcome opportunities to perform, present, or represent the arts at assemblies and school functions.
- Showcase students' digital media, such as films, animations and digital stories, during school assemblies.
- Model enthusiasm, inclusivity, and a positive attitude toward creative learning and expression.
- Undertake leadership tasks as allocated by executive and teaching staff.

Technology Leader

Role Overview

The Technology Leader supports the integration of digital tools, innovation, and responsible technology use across the school. This student leader encourages peers to use technology in positive, creative, and safe ways, while also helping with the smooth running of tech-based school events. The Technology Leader helps build a forward-thinking school culture that embraces digital learning and innovation.

Key Responsibilities

- Promote safe, respectful, and responsible use of technology among students.
- Support staff and student leaders with the use of technology during assemblies, presentations, and school events.
- Help lead or promote digital initiatives such as tech clubs, coding groups, or digital challenges.
- Promote creative uses of technology in learning – such as video editing, design, robotics, or coding.
- Assist with basic troubleshooting or setup of tech equipment during school activities (when appropriate).
- Work with staff to provide student feedback on digital tools, apps, or platforms used in learning.
- Promote digital wellbeing, including healthy screen habits, online safety, and cyber awareness.
- Contribute to digital displays or school communication platforms (e.g., e-newsletter, school social media).
- Collaborate with other student leaders to embed technology into school events and initiatives.
- Undertake leadership tasks as allocated by executive and teaching staff.

Health and Wellbeing Leader

Role Overview

The Health and Wellbeing Leader plays a vital role in promoting positive mental, emotional, and physical health within the school community. This student leader encourages healthy habits, raises awareness about wellbeing issues, and support initiatives that foster a safe, supportive, and balanced school environment. The Health and Wellbeing Leader helps build a culture where all students feel cared for, resilient, and empowered to thrive.

Key Responsibilities

- Promote awareness of mental health, nutrition, physical activity, and self-care among students.
- Support Well Being School Leaders in the Block 8 workspace.
- Support and help organise wellbeing-focused events such as mindfulness sessions, fitness challenges, and awareness campaigns.
- Promote and support the Crunch and Sip program.
- Encourage respectful, inclusive, and supportive behaviour that prioritises student wellbeing.
- Collaborate with staff and student leaders to identify and respond to wellbeing needs within the school.
- Advocate for student voice on health and wellbeing matters through feedback and school council discussions.
- Share information and resources about coping strategies, stress management, and support services.
- Help welcome and support new students to foster a sense of belonging and connection.
- Model positive attitudes towards wellbeing, resilience, and self-care.
- Work with peers to promote a safe and respectful school environment free from bullying and discrimination.
- Undertake leadership tasks as allocated by executive and teaching staff.